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|  | **Salon E** | **Franklin Hall** | **401** | | **402** | | **403** | | **404** | **405** | | **406** | |
|  | **Fifth Floor** | **Fourth Floor** | | | | | | | | | | | |
| 6:00pm | Psi Chi Keynote: Allyson Mackey (p. 1) |  |  | | |  | |  |  | |  | |  |
| Friday, March 3 | | | | | | | | | | | | | |
| 9:00am | Presidential Keynote: Jennifer Martin  (p. 1) |  |  | | |  | |  |  | |  | |  |
| 10:10am |  | Developmental Posters I  (pg. 2) | | Cognitive Papers: Learning & Perception  (p. 1) | | History of Psychology Papers  (p. 2) | | Social Papers: Social Justice and Donating (p. 18) | Teaching of Psychology Papers (p. 17) | |  | | Psi Chi Workshop: EPA 101 (p. 18) |
| 11:20am |  | Social Posters I  (p. 21) | | Applied Psychology Symposium: Examining the Effect of AI in Psychological Research  (p. 34) | | Developmental Papers: Adversity  (p. 20) | | Learning Papers: Choice (p. 19) | International Psychology Papers (p. 19) | |  | | Clinical Papers: Self-Control  (p. 18) |
| 12:30pm | LUNCH BREAK (12:30pm - 1:15pm) | | | | | | | | | | | | |
| 1:20pm | Cognitive/Social Keynote: Martha Farah  (p. 35) | Clinical/International Posters  (p. 35) | Applied Psychology Papers: Personal Health & Improvement  (p. 49) | | | Developmental Papers: Early Development: Language, Emotion, & Behavior (p. 48) | |  | Teaching of Psychology Symposium: Using Games in the Classroom  (p. 49) | |  | |  |
| 2:30pm |  | Undergraduate Posters I  (p. 50) | Behavioral Neuroscience Papers (p. 63) | | |  | | Social Papers: Identity & Well-Being (p. 62) | Teaching of Psychology Papers (p. 62) | |  | | Psi Chi Regional Research Awards (p. 64) |
| 3:40pm | Applied/History/International Psychology Keynote:  Jutta Schickore  (p. 64) | Cognitive Posters  (p. 66) | Learning Papers: Interference & Retrieval (p. 79) | | | Clinical Papers: College Student Mental Wellness (p. 64) | | Social Papers: Attitudes and Behavior Change (p. 80) | International Psychology Symposium  (p. 65) | |  | |  |
| 4:30pm |  |  |  | | |  | |  |  | |  | | EPA Business Meeting |
| 5:00pm |  | Psi Chi Posters I  (p. 81) |  | | |  | |  | Teaching of Psychology: Psychology  Department Chairs Roundtable  (p. 81) | |  | |  |
| Saturday, March 4 | | | | | | | | | | | | | |
| 8:00am |  | Learning and Behavioral Neuroscience Posters  (p. 93) |  | | |  | |  | Teaching of Psychology Papers (p. 104) | | Psi Chi/Psi Beta Advisors Breakfast (p. 104) | |  |
| 9:10am | Teaching of Psychology Keynote: Ken Carter  (p. 105) | Social Posters II  (p. 106) |  | | | Developmental Papers: Sex & Relationships  (p. 105) | | Clinical Papers: Identity and Distress (p. 105) |  | |  | |  |
| 10:20am |  | Undergraduate Posters II (p. 120) | Applied Psychology Papers: Applications in Work and Research Settings (p. 133) | | | Learning Papers: Conditioning  (p. 131) | | Social Papers: Understanding and Reducing Prejudice  (p. 133) | Teaching of Psychology Workshop: Training Peer Evaluation of Teaching  (p. 132) | |  | | Psi Chi Symposium: Careers with an Undergraduate Degree in Psychology  (p. 120) |
| 11:30am | LUNCH BREAK (11:30pm - 12:15pm) | | | | | | | | | | | | |
| 12:20pm | Fred Keller Learning Keynote: Michelle Craske  (p. 134) | Applied Psychology, Teaching of Psychology, and History of Psychology Posters (p. 137) | Cognitive Papers: Memory (p. 135) | | | Clinical Papers: Individual Differences and Treatment  (p. 135) | |  | Teaching of Psychology Symposium: Academic Dishonesty Post-COVID  (p. 136) | | Psi Chi Workshop: Navigating the Path to Graduate School Funding  (p. 150) | |  |
| 1:30pm |  | Clinical Posters II  (p. 152) | Cognitive Papers: Recognition  (p. 150) | | |  | | Social Papers: Race & Gender (p. 151) | Teaching of Psychology Workshop: Making Market Ready Psychology Majors (p. 151) | |  | | NSF Funding Workshop  (p. 168) |
| 2:40pm | Presidential Keynote:  Amy Hunter  (p. 168) |  |  | | |  | |  |  | |  | |  |
| 3:50pm |  | Psi Chi/ Developmental Posters (p. 168) |  | | | Clinical Papers: Intervention Effects (p. 179) | |  | Teaching of Psychology Symposium: What’s New with Guidelines 3.0? (p. 180) | |  | |  |